



Silkstone Common J&I School

Pupil Premium Policy

Background

The pupil premium is a Government initiative that targets extra money at pupils from disadvantaged backgrounds, which research shows, underachieve compared to their peers. The premium is provided to support these pupils in reaching national standards.

Free school meals are used as an indicator for deprivation and a fixed amount of money, per pupil, is deployed to schools and must be used to 'narrow the attainment gap' for FSM children.

Provision.

Silkstone Common J&I School Governing Body will ensure that provision is made which secures all teaching and learning opportunities meet the needs of all children. Our priority for 2014/2015 will be focussed on narrowing the attainment gap of FSM pupils, not on track to achieve level 4 at the end of Key Stage 2 in English and Mathematics and level 2 at the end of KS1.

Reporting.

The head teacher will report to the School Improvement Group each term on

- The progress made towards narrowing the attainment gap across school
- The provision that was made during the term
- An evaluation of cost effectiveness

The School Improvement Group will report to the full Governing Body each year.

Success Criteria

The evaluation of this policy will be based on the tracking of identified target groups of children. Data analysis will be used to evaluate the effectiveness of interventions and experiences provided. These interventions and experiences are included in the School Improvement Plan. SIG will look at the data presented at regular meetings

- Clear baseline testing data collection and analysis
- Early intervention and support
- Individual targets
- Whole school approach
- The sharing of information with parents
- A recognition that all children are able to achieve

Appeals

Appeals where parents' feel that the allocation or provision is not effective, will be dealt with through the Governors.



Our allocation for Pupil Premium 2014-2015 is £10300

This funding will focus on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences in order to support, enhance and develop learning across the curriculum.

Additional provision for 2014 -2015.

Provision	Impact
The employment of a TA to deliver individual and small group work	Intervention programmes enables pupils to make progress that matches or exceed the cohort average.
Writing intervention delivered to clearly identified small groups of children throughout school.	Children will make accelerated progress in writing and achieve at least age expected standards.
Reading intervention delivered to clearly identified small groups of children throughout school.	Children will make accelerated progress in reading and achieve at least age expected standards.
Maths intervention delivered to clearly identified small groups of children throughout school.	Children will make accelerated progress in maths and achieve at least age expected standards.
Extend opportunities for performance through participation at Young Voices Event	Children participate in events that will raise aspirations and widen their experiences.
Extend opportunities for involvement in music	Children access Music lessons weekly using Barnsley Performing Arts Department
Trips /clubs / residential	All pupils offered opportunities to attend trips and residential organised by the school

Head Teacher 

Chair of Governors