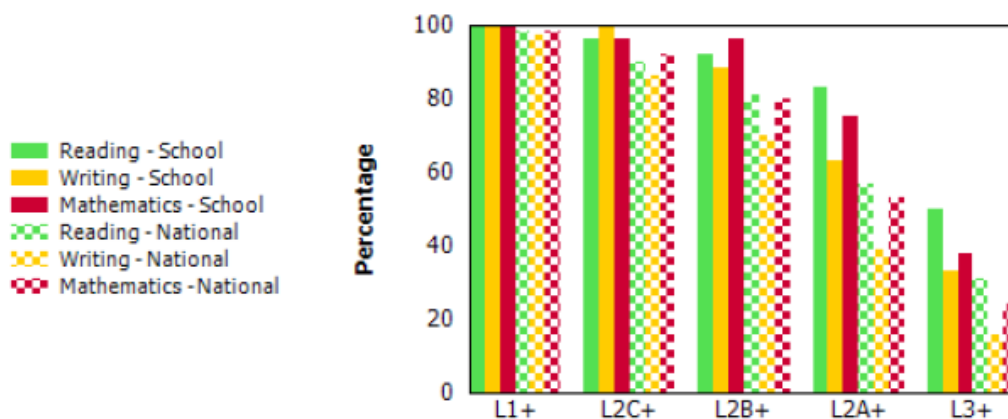


## Attainment at Key Stage 1

Percentage of pupils attaining each level in reading, writing and mathematics, cumulative distribution



		A/D	<L1	L1+	L2C+	L2B+	L2A+	L3+
Reading	Entries	0	0	24	23	22	20	12
	School	0	0	100	96	92	83	50
	National	0	2	98	90	81	57	31
	Difference	0	-2	2	6	11	26	19
	Significance	-	-	-	-	-	Sig+	Sig+
Writing	Entries	0	0	24	24	21	15	8
	School	0	0	100	100	88	63	33
	National	0	2	97	86	70	39	16
	Difference	0	-2	3	14	18	23	17
	Significance	-	-	-	-	-	Sig+	-
Mathematics	Entries	0	0	24	23	23	18	9
	School	0	0	100	96	96	75	38
	National	0	1	98	92	80	53	24
	Difference	0	-1	2	4	16	22	13
	Significance	-	-	-	-	-	Sig+	-

Y2		L2	%	L2b	%	L3	%		
	<b>Reading</b>	23	96	22	92	12	50		
	<b>Maths</b>	23	96	23	96	9	38		
	<b>Writing</b>	24	100	19	79	8	33		

Silkstone Common Junior and Infant School (URN: 106589 DfE No. 3702082)

## Attainment at Key Stage 2

		A/T	<L3	L3+	L4+	L4B+	L5+	L6
<b>Mathematics</b>	Entries	0	0	22	22	22	17	4
	School%	0	0	100	100	100	77	18
	National%	0	4	96	86	76	42	9
	Difference%	0	-4	4	14	24	35	9
	Significance	-	-	-	-	Sig+	Sig+	-
<b>Reading</b>	Entries	0	0	22	22	22	18	0
	School%	0	0	100	100	100	82	0
	National%	0	5	95	89	78	49	0
	Difference%	0	-5	5	11	22	32	0
	Significance	-	-	-	-	-	Sig+	-
<b>Writing (TA)</b> (Writing TA is reported as a level)	Entries	0	0	22	22	-	13	0
	School%	0	0	100	100	-	59	0
	National%	0	4	96	85	-	33	2
	Difference%	0	-4	4	15	-	26	-2
	Significance	-	-	-	-	-	Sig+	-
<b>English Grammar, Punctuation and Spelling (EGPS)</b>	Entries	0	0	22	21	20	19	1
	School%	0	0	100	95	91	86	5
	National%	0	6	94	76	68	52	4
	Difference%	0	-6	6	19	23	34	1
	Significance	-	-	-	Sig+	Sig+	Sig+	-

Y6		L4+	%	L5+	%	L6	%	2 level	3 level
	<b>Reading</b>	22	100	17	77	0	[0]	95%	45%
	<b>Writing</b>	22	100	13	59	0	[0]	100%	30%
	<b>Maths</b>	22	100	17	77	4	18	100%	45%