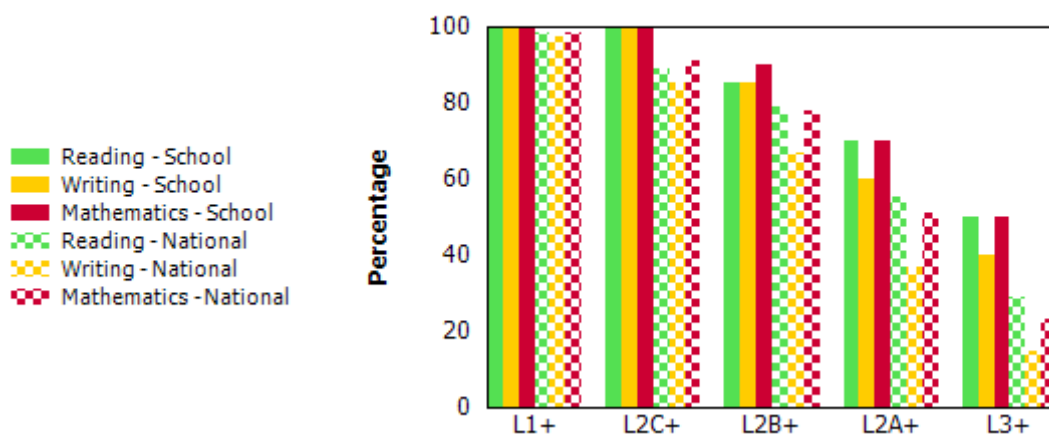


Key Stage 1 Results June 2013

Percentage of pupils attaining each level in reading, writing and mathematics, cumulative distribution



		A/D	<L1	L1+	L2C+	L2B+	L2A+	L3+
Reading	Entries	0	0	20	20	17	14	10
	School	0	0	100	100	85	70	50
	National	0	2	98	89	79	55	29
	Difference	0	-2	2	11	6	15	21
	Significance	-	-	-	-	-	-	Sig+
Writing	Entries	0	0	20	20	17	12	8
	School	0	0	100	100	85	60	40
	National	0	3	97	85	67	37	15
	Difference	0	-3	3	15	18	23	25
	Significance	-	-	-	-	-	Sig+	-
Mathematics	Entries	0	0	20	20	18	14	10
	School	0	0	100	100	90	70	50
	National	0	2	98	91	78	51	23
	Difference	0	-2	2	9	12	19	27
	Significance	-	-	-	-	-	-	-

Key Stage 2 Results June 2013

		A/T	<L3	L3+	L4+	L4B+	L5+	L6
Mathematics	Entries	0	0	21	20	20	20	2
	School%	0	0	100	95	95	95	10
	National%	0	4	96	85	73	41	6
	Difference%	0	-4	4	10	22	54	3
	Significance	-	-	-	-	Sig+	Sig+	-
Reading	Entries	0	0	21	20	20	16	0
	School%	0	0	100	95	95	76	0
	National%	0	6	94	86	75	44	0
	Difference%	0	-6	6	10	20	32	0
	Significance	-	-	-	-	Sig+	Sig+	-
Writing (TA) (Writing TA is reported as a level)	Entries	0	0	21	20	-	13	0
	School%	0	0	100	95	-	62	0
	National%	0	4	96	83	-	30	2
	Difference%	0	-4	4	12	-	32	-2
	Significance	-	-	-	-	-	Sig+	-
English Grammar, Punctuation and Spelling (EGPS)	Entries	0	0	21	21	20	17	0
	School%	0	0	100	100	95	81	0
	National%	0	6	94	74	65	47	2
	Difference%	0	-6	6	26	31	34	-2
	Significance	-	-	-	Sig+	Sig+	Sig+	-